

CLASS PARTICIPATION RUBRIC

CS 697 ~ Equity and Discrimination in Computing Systems

PURPOSE

Class discussions of research papers are an important component of this class. Assessing participation — particularly its *quality* and *contribution* — is difficult and subjective. I aim with this rubric to make that subjective process more predictable and transparent.

STRATEGY

Many of the course learning outcomes (detailed in the syllabus) are related to how you *engage* with research: comment on it, critique it, share it, and build on it. Our class discussions will be an important venue for developing and demonstrating these skills.

Therefore, rather than assigning a grade for each class session, or the class as a whole, based on an assessment of your participation, I will base your grade on demonstrating mastery of key learning outcomes throughout the course of the semester in our discussions and the paper summaries you e-mail me.

EARNING YOUR GRADE

Your participation grade will start at 0. For each time I judge that you have demonstrated one of the graded skills, I will add to that skill's entry in the participation gradebook. Your participation grade, at the end of the semester, will be based on the fraction of required points achieved.

I may assign partial points for credible attempts that are incomplete in some way. For example, an attempt to identify the key claims of a paper that demonstrates an accurate understanding of what it means for a paper to make a claim, but clearly mischaracterizes the claim(s) of the paper in question, may earn a half a point.

R E Q U I R E D P O I N T S

Skill	Times
Identify key contributions	5
Assess impact of limitation	3
Identify assumption	3
Distinguish between claim types	3
Compare papers	3
Contextualize research paper	3
Propose follow-up work	2
Back up insight with argument	5
Back up insight with data	3
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